

# Benning Leaves for Job With Omaha Schools

By STEVE PRIESMAN

Don Benning, UNO's record setting wrestling coach, has announced his resignation effective at the end of the school year.

The 33-year-old Benning will leave coaching and move into school administration with the Omaha Public Schools. He is now working on his doctorate and expects to receive his Ph.D. shortly.

Since taking over the head coaching job in 1963, Benning has steadily developed the program to its peak and produced the winningest teams in UNO history.

Benning's record stands at 87-24-4. His teams have placed in the top 10 in the NAIA for the last five years.

During the past four seasons, Benning has coached eight national champions: Roy Washington (1968, 1969 and 1970), Mel Washington (1969 and 1971), Wendell Hakanson (1968), Curlee Alexander (1969) and Bernie Hospodka (1970).

In 1969, Benning was selected by his fellow coaches as NAIA Coach of the Year.

"If you're going to leave," said Benning, "it's better to go when you're on top."

Benning said he feels administration "offers me the opportunity to use some of my abilities I feel I have. I'm somewhat limited in coaching even though athletics has been very important in my life."

UNO's only black coach is very thankful for the opportunities "afforded to me by athletics." He calls it an important key in his life.

Benning's skills in education, athletic prowess and knowledge of youth aid him in counseling. He feels that work in the public schools will give him an opportunity to reach more youngsters who need help.

"It's extremely difficult to make a decision like this," said Benning. "Especially when you have most of your starting wres-



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## First Findings Are Released In Chi Omega Investigation

At last night's Student Senate meeting, the committee investigating the alleged discrimination charges against the Chi Omega sorority gave a report of its findings to date. Press deadlines prevent the Gateway from reporting Senate action on the matter, however no action was expected, since the investigation has not yet been completed.

What follows is the report of the committee. The Zeta Delta Chapter referred to in the report is the UNO chapter of Chi Omega.

Based on verbal testimony and written depositions by members and former members of the Zeta Delta Chapter of the Chi Omega Fraternity presented to this committee, the following determinations relating to the charge of this committee to investigate allegations of racial discrimination have been made:

1.) That a communication from an alumni group of Chi Omegas from Ames, Iowa was sent to and received by the Zeta Delta Chapter.

2.) That the communication referred to in 1.) above, contained a request for the Zeta Delta Chapter to express its opinion on a change in the national constitution of Chi Omega which would specify that Chi Omega does not discriminate on the basis of race.

3.) That Zeta Delta did vote unanimously to support such a constitutional change.

4.) That on an ensuing date, Miss Linda MacIntosh, a representative of the National Chi Omega Fraternity serving as national visitor, did visit the Zeta Delta Chapter for the purpose of officer training and was present at a meeting of actives on February 7, 1971.

5.) That at the meeting referred to in 4.) above Miss MacIntosh did discuss the principles of Chi Omega, including among others, the principle of mutual acceptability of members on other campuses. In the course of discussion, the question arose as to whether or not a black person would be considered mutually acceptable and/or harmonious with members of other chapters.

6.) That Miss MacIntosh did cause some members of Zeta Delta to believe that Zeta Delta

would lose its national charter should a black person be initiated and activated since, in her interpretation, such an action would not be in agreement with the Chi Omega principle of mutual acceptability and/or harmony.

7.) That Miss MacIntosh did then ask for and receive a favorable vote of support of the above mentioned understanding of the principle of mutual acceptability.

8.) That the action of the Zeta Delta Chapter as indicated in 7.) above does not comply clearly and without qualification with the University of Nebraska Board of Regents policy that Student Organizations' membership criteria be not based on race, creed or color.

Based on these findings:

The Committee recommends to you, Mr. President, that the following actions be taken:

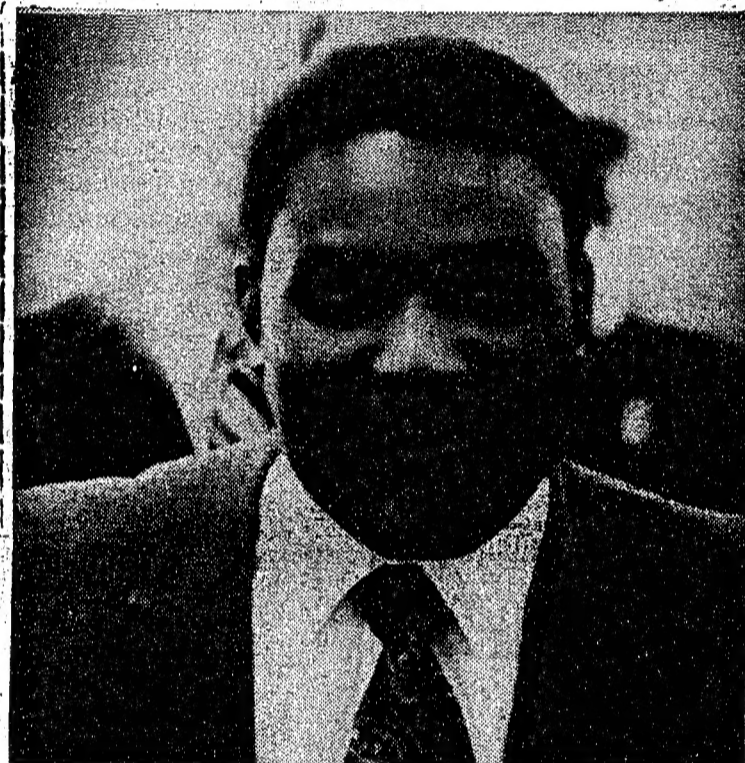
1. That you communicate the findings of this Committee to the National Secretary of Chi Omega.

2. That you invite the National Secretary to state to you and the local chapter in writing that the interpretation given by Miss MacIntosh of the National policy and the charter was clearly incorrect.

3. That the National Secretary inform you and the local chapter in clear language of the meaning of the term "mutual acceptability" as it applies to membership and does the meaning not include, expressly or implied, directly or indirectly, a membership policy which excludes persons on the basis of race.

4. That the local Chapter's Charter will not be affected in any manner as a result of strict adherence to the policy of the University of Nebraska Board of Regents as noted in 8.) of the findings.

The committee's investigation cannot be completed until the National Secretary of Chi Omega responds to recommendations two, three and four. President Kirk Naylor in a letter to the President Trustus of the Chi Omega Governing Council, asked for a response to these recommendations by June 5, 1971.



BENNING . . . To become asst. principal at Central.

tlers returning along with a promising group of incoming freshmen."

"We'll miss him," said one UNO wrestler. Another expressed the opinion that "you really can't go anywhere in coaching at UNO."

UNO's former Ouampi, Lloyd Roitstein, wishes the new coach luck. "I'd hate to follow in his (Benning) footsteps," he said.

Benning's departure leaves a double opening in the UNO coaching ranks. The head wrestling coach also served as offensive line coach for the Indian gridders.

UNO Sports Information Director Fred Gerardi said he expects more than 100 applications for the vacated post.

## Naylor Approves Ouampi Removal

President Kirk Naylor has given his approval to the resolution abolishing the Indian nickname and Ouampi mascot. Naylor sent the following letter to Student President Jim Zadina, and Zadina presented it at last night's Senate meeting.

Dear President Zadina:

This is to advise you that I have this date approved the resolution of the Student Senate "that the University of Nebraska at Omaha discontinue use of the name 'Indian' for its athletic teams, abolish Ouampi as a school mascot, and end the misuse of the Indian culture at University activities such as Homecoming and Ma-ie Day." Approval of the resolution is given not as an acknowledgement that the University has intentionally sought to ridicule or discriminate against the American Indian or the Indian culture, but rather because continued use of the Indian motif at the University represents racial insensitivity that is unacceptable in an institution committed to the elimination of racial discrimination. I hereby direct that efforts begin immediately by all appropriate personnel to remove the caricature (Ouampi) from all University property and publications; that the University Bookstore cease buying and selling material bearing the Ouampi caricature as soon as present stock is exhausted; and that the performance of In-

(Continued on Page 12.)

# No Use Found Considered Athletic Club for State;

By SUE PETERSON

The university is not only faced with the problem of acquiring property and buildings, but it is also faced with the problem of what to do with them when they are acquired.

A case in point is the State Theater, given to UNO by the Cooper Foundation.

The theater is posing a problem to campus planners. "There is no feasible use for it at the present time," said Dr. Rex Engbretson, director of campus development. "We are mostly looking for office space." The State Theater was given to the university with the stipulation that it can't be used as a public movie theater or leased to any other theater.

The design of the building makes it a problem, too. "The building was designed as a theater," said Engbretson, "But there's no stage. The building needs remodeling—the roof leaks, the mechanical system needs work. The university just doesn't have the funds to renovate it."

## Too Expensive For SPO

As a movie theater for SPO, it would be more expensive than the current practices according to Engbretson, because of the larger films that would be shown and the equip-

ment would have to be run by union help.

The need for classroom and office space still exists. UNO is considering the Omaha Athletic Club, located on Douglas between 17th and 18th Streets, for this purpose. The eight-story building could house the College of Continuing Studies and the conference Center. However, the problem is funds again.

"There just are no state funds available," said Engbretson. "We asked the state for a classroom-office building, and that left no money for the Athletic Club." Funding would necessarily have to come from individual and foundation help. The approximate cost of the building would be about \$600,000.

According to Engbretson, "The building is in pretty good shape. We would have to update the elevator system—but the building is structurally sound. We could move in immediately and start operating."

Students could "reasonably profit from classes held in the Athletic Club." CCS students who work downtown could attend classes in the same immediate area.

## Move In 30 Days

The Athletic Club would be especially valuable for conferences. "We are turning down conferences now," said Engbretson. "The library facilities just can't accommodate them. It is strangling our conference activity due to lack of space." The Athletic Club has large meeting rooms besides the several floors which could be turned over to classrooms. It also houses a swimming pool and gym.

UNO's most recent acquisition, the Storz property, will reach capacity when the Alumni Association's offices are moved to it. The move will probably take place within the next 30 days. The building already houses the campus radio station and the Center for Urban Affairs.

# Radio-TV Awards Given at Banquet

By KAREN SMITH

KMTV Newscaster-Reporter-Photographer Terry Forsberg received the Outstanding Broadcasting Alumnus Award at the Radio-TV Awards Banquet last Thursday.

UNO junior Tom Sanders was awarded the Jean Sullivan Scholarship. The scholarship was given by the Jean Sullivan Advertising Agency. The \$300 scholarship is to be divided over two semesters.

Radio award presentations included "Outstanding Radio Service Award" to Russ Abernathy and "Program Development Award" to Frank Moyer. The "Production Excellence Award" was given to Jerry Boukal. Margaret Chadwell received the "Outstanding New Staff Member Award."

## Sullivan Guest Speaker

Television Award presentations included "Outstanding Television Service Award" to William Lohr and "Production Excellence Award" to James Ressegieu. Steve Eggert received the "Outstanding New Staff Member Award."

Guest speaker for the banquet was Jean Sullivan.

Only the students who were actively working in radio and television whether at UNO or for a commercial station could be considered for an award. Staff members at UNO comprised the committee that chose the students to be honored. The chairman was Leon Benschoter. Other committee members were: Paul Borge, Richard Mayfiel, Sharon Pechiar and Frederic Leigh.

## Recognition Banquet

Leon Benschoter said the purpose of the banquet was to give the students working in broadcasting some recognition. He said in the six years there has been a broadcasting station at UNO, over 60 students a semester are involved.

Humorous awards were also given. In television the awards included "Little Lord Fauntloy Award" to Jim Fitzpatrick, the "Spiro T. Agnew Cup" to staff member Alex Grossman, and the Gordie-Howe Junior Award to Jim Acuff.

Humorous radio awards were: "Golden Bananas Award" to Howard Borden, and the "Annual Little Chickadee Award" to Joel Eager.

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# Camp Named Faculty President

By JOHN MALONE

"At this point I am optimistic in being able to generate interest where interest is needed and to draw on manpower where manpower is needed," asserts Dr. H. Carl Camp, political science professor and newly elected president of the University Senate.

Camp replaces Dr. Wayne Glidden as the senate's presiding officer and is well-known in faculty circles for heading a comprehensive faculty salary study. He was elected by a large majority at last week's senate meeting at which eleven newly elected senators were installed.

Camp sees "no crippling hurdles" in assuming his new position. He indicates "overcoming the problems of a newly elected officer" as his initial challenge. Constitutionally, Camp's duties are to conduct senate meetings and, as he puts



CAMP... Faculty salaries are main priority.

it, "ride herd over the council"—senate bodies which have specific areas of responsibility.

After meeting with ex-president Glidden, Camp arrived at five major areas he feels the senate should consider. He said his plans are to determine what kind of policy concerns are of primary interest.

## Historically of Interest

According to Camp, the faculty salary issue is "historically and contemporarily" of great interest to the senate. He maintains the senate is still interested in following the recommendations set forth by the salary study, but is restricted in implementation because of budgetary questions and restraints.

He said Dean of Academic Affairs William Gaines, who head the joint committee to implement the recommendations, hopes to finish by June 1. The senate unanimously passed the report as presented by Camp's ad hoc committee. Camp also is convinced President Kirk Naylor is generally favorable and sympathetic with the proposals.

A second area needing senate attention, comments the new president, is the relationship between the University Senate and Student Senate. "It's been a confused relationship for a long time," he said. "The two organizations have seemed to exist in different worlds."

"One body offers possibilities to get around some of the vulnerabilities of the present system, and the idea deserves a very searching assessment." He thinks the recommendations from the Regents Commission task force in this area may provide a solution.

## Three-Fold Response

He thinks the senate can aid in solving the perennial problem of space and parking. He

looks forward to the preliminary findings and reports of Caudill, Rowlett, and Scott, the master planning group. He sees a three-fold response to these findings as advantageous to their realization.

"When the master plan comes out, I would hope the entire university community would rally around it and be receptive to its appearance; and then push for its implementation," he said.

"Secondly, I hope we could identify some 'friends of the university' in the community who also would be willing to take a stand in favor of the university, who would reflect some concern for the quality of the community."

Lastly in this area, Camp would like to see the unified support of the Omaha-Douglas County delegations to the Unicameral. He thinks the university's job in this area is also an educational one. "We have to let them know UNO is trying to be a responsible, good neighbor in the community."

He maintained the senate had a role to play in influencing legislators, but the whole community must become active to bring about urban problem solving—and he qualifies UNO's special and parking problem as a large urban problem.

Another area he plans to delve into is what he tabs as "the confused relationship between UNO and UN-L." He points to the budget year as straining the relationship between the campuses as they are battling each other for state appropriations. On a recent trip to the Lincoln campus he found a disheartening opinion by some of the Lincoln people.

## Defensiveness on Both Sides

Apparently, some of them think if it weren't for UNO, budget problems wouldn't be so serious on the Lincoln campus. He noted, "There seems to be a defensiveness on both sides as each feels out how the other is going to react."

"As it stands, it seems Lincoln has claims to first consideration because of established tradition as the central campus area, organized and influential alumni, and the like."

As a member of the Inter-Campus Liaison Committee, Camp thinks this vehicle can establish systems-wide policies and iron out difficulties that have arisen since the merger in 1968.

Also of great concern to the new president is the implementation of the Regents Commission twenty recommendations. He feels if the Commission's findings and results are left in their present condition "one could get the impression that it was a big put-on."

He indicated here was a definite need for follow-up on the findings, but, as of yet, "little attention has been given to implementation." He further noted that the commission assembled a tremendous amount of manpower and this should be used to its maximum effectiveness.

"We must realize," he explained, "that we are essentially a new university situated in the largest metropolitan area in the state." He said several resources are available to this campus that are not available elsewhere, but budget constraints hamper the maturing of the university.

## 'We Have No Ability'

Camp summarized the chief liability of the university as "a lack of identity. We have no ability of turning community support into monetary supports and budgetary considerations," said the political scientist.

He thinks this may be attributed to a general reaction against the academic community and "nobody is willing to go to bat for the university."

Elected to the other executive posts are Ted Sokol, replacing Dr. Richard Lane as vice-president, and Helen Howell as the new secretary-treasurer. When asked if he was pleased with his vice-presidential mate Camp replied, "He is highly regarded by colleagues and by reputation. He is a very effective senator."

# Tuition Conference Condemns \$20 Rise

By MIKE CAIN

Student Senate Vice President Greg Knudsen held a press conference Tuesday opposing the proposed tuition increase for non-resident students.

The legislature, in its budget discussion for UNO, suggested a non-resident tuition increase of \$40 per semester hour this summer and \$48.25 per semester hour next fall.

The conference opened with the reading of a resolution concerning the "high cost tuition for low cost education," passed by the Student Senate May 13.

He said, "The proposed non-resident tuition rate of \$48.25 per credit hour would place a definite burden upon a sizable percentage of UNO students that may be financially prohibitive to their education, and the concept of a provincial university is detrimental to the educational environment of the university community."

## \$40 Ceiling Proposed

Knudsen said having non-residents paying over 100 per cent of their total costs through tuition would effectively place the average of student-paid costs at UNO well over 50 per cent without substantial increase in the educational quality of our institution.

Representing the Student Senate Knudsen proposed a \$40 ceiling on non-resident tuition and said, "No further increase in tuition should be initiated until the quality of education within the University of Nebraska system is adjusted so that each separate institution pays a like proportionate share of university costs through tuition."

"Out-of-state students at UNO said that the increase would force many of them out of school. Jack Coleman, a bootstrapper from Ashland, Ohio, said since the announcement of the proposed increase, there's much discussion about its impact on bootstrappers."

He said, "People fix their budget. They have families and commitments to be covered by this budget. An increase in tuition would disrupt one's budget." Coleman feels resident tuition should go up proportionately with non-resident tuition.

## Increase Is a Burden

Dennis Gaboury, North Attleboro, Mass., said he has borrowed \$2,000 to go to college and the proposed increase would cost him \$220 more a semester.

Dennis Donovan, Buffalo, N.Y., said he receives \$206 a month under the GI Bill, has two part-time jobs, is married and is \$900 in debt this year. His wife also attends UNO "and we will have to come up with \$300 more a semester."

Eli Joudy from Israel read a statement from 38 foreign students who said the increase will put them a year behind everyone else because they will have to take fewer courses each year.

James Digiovanni, Garfield, N.J., said the increase is not justified because UNO "is not offering anymore than it had been offering and will raise our burden to the point where we are driven out."

Knudsen concluded the conference stating the increase would be a burden on the 2,410 non-Nebraskans enrolled at UNO. About 810 of these are bootstrappers. He said the Senate does not favor a \$40 rate, but will support it as a compromise.

Knudsen will present a formal objection at the Regents meeting June 4.

# Faculty Club Is Envisioned

"Faculty and staff could get together and get better acquainted" when Dr. Robert Ackerman gets it all together and established a UNO "faculty-staff clubroom."

Ackerman said a group of people got together informally and decided to try and get some place where faculty and staff could meet. The group is "just getting under way and soliciting memberships," according to Ackerman, who is trying to get representatives from all the colleges.

Gary Blum (philosophy) and Ackerman talked to the proprietor of the Roam Inn, 5010 Center Street, and will be allowed a room in the Inn.

Ackerman said the proprietor will let them use the room with-

out charge because the added population in the Inn will hopefully result in added customers.

Word of the club has so far been passed from mouth to mouth. A \$10 membership fee would be charged, \$5 going to the club for club activity and promotion, and the Roam Inn owner would get the other \$5 to help give the club services and do things for the club members.

The club has "no immediate intent to sponsor any activities," according to Ackerman, who was named chairman of the as yet unsolidified committee.

Brad Chapman (Business College) is the treasurer of the group, which has so far had 13 people show an interest in it.

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## New Nickname

Dear Sir:

It appears that many of the students at UNO are unable to relate to the position of the Indians regarding the removal of Ouampi symbols. Some people feel that these people are oversensitive and unrealistic.

The majority of the student body cannot really understand Indian cultural or religious traditions, since, of course, most students are part of another culture and profess a different religion. What I propose to do in this article is to provide a replacement for Ouampi, etc., and to give the university community a chance to see how it might react if its cultural and religious traditions were used in a similar fashion.

I suggest then that instead of the UNO Indians, we call ourselves the UNO Christians.

### Letters to the Editor

Such a name is chosen because of the location, history, and significance of the university. The intent of course is to "glorify" the Christians. Christians symbols and tradition would now be the theme behind university activities such as Homecoming and Good Friday.

Classes will be cancelled each spring on Good Friday in order that students might participate in gay and joyous activities. Instead of running for princess, all of the prettiest girls on campus will naturally be vying for the title of Miss UNO Virgin Mary. As a substitute for the dancing of Ouampi, someone would be secured to portray Jesus Christ. He would walk across campus during the day offering advice and pretending to heal the sick and the blind.

Evening festivities would be highlighted by a feast in which "Jesus" would sit at the head of the table surrounded by twelve of the better students. The last big event of the day would be the placement of "Jsus" upon a cross. This, of course, is keeping with the Christian tradition since everyone knows that towards the end of his life Jesus did have a hang-up!

Perhaps at this point, some

of my readers may feel a bit upset at the mockery and misuse of their religious and cultural traditions. For those of you who do feel this way, I admonish you to beware! You may be accused of being oversensitive and unrealistic. After all if you were a Christian; don't you think you would want your religion and culture used to help arouse school spirit?

Les Black

### Parking

Dear Sir,

In response to the list of possible "temporary" parking sites presented to the Student Senate recently, the U. N. O. chapter of Young Republicans wishes to express its deep concern. We feel that the acceptance of two of these possibilities would degrade the university to a considerable degree. We wish to stress our strong resistance to the idea of paving the mall or the grass area in front of the library. These two areas are the only green areas left on the campus and we feel that if we are to avoid the possibility of a concrete eyesore (and a footsore) such as the one comprising the U. N. at Lincoln campus that these ideas must be discarded immediately, if not sooner.

The proposal involving bus-ing from the Ak-Sar-Ben parking lot seems to us to be a sensible solution to a large problem. However, although this is good as a temporary solution it is not satisfactory as a permanent one. It might make it possible to await the court decision concerning the ravine issue.

University of Nebraska at Omaha Young Republicans  
Dan Arrington,  
Corresponding Secretary

### Carroll

Dear Sir,

I was much taken with Professor Hoffman's rebuff of Professor Carroll for Carroll's poor conduct in stating why he has resigned from the UNO faculty to take a position in a California State College.

I agree with Professor Hoffman's inference that Carroll, who has been my officemate for the past year, is a real rat for leaving a sinking ship. And I concur that it is unsporting, indeed it is a ruddy bad show,

(Continued on Page 12)

## Editorials

The spring semester draws to a close with a myriad of problems confronting the university. The problems are not new, many of them are ancient, but they are of a nature that until they are solved, this university will not be a great university, or even a good university, but an adequate, barely adequate educational institution.

All of the problems are derived from the same source. They exist because this state has a low, almost none existent commitment to education. All other sources are secondary, tributaries of the mainstream of a state that takes no pride in educational excellence.

The problems facing UNO are so numerous that there is no primary problem, no number one priority that once dealt with, can provide solutions for the other problems. All must be met and met soon, because this university operates on a level that cannot be lowered.

The student's share of the cost of education must be dealt with. Tuition increases come to the university at a time when students are already paying better than 50 per cent of the cost of their education, an education that is commonly regarded as lower in quality than that of the Lincoln campus, where students bear only 33 per cent of the cost.

Space problems must be dealt with. 13,000 students cannot be properly educated on a 52-acre campus which affords them no parking, overcrowded classrooms, inadequate facilities for studying and no room to breathe.

## Mystique or Mistake?

Isn't it about time this university stops kidding itself?

For years, practically forever, there has been talk of deficiencies in the school itself, the students and faculty.

Two of these deficiencies can be easily seen.

UNO, as is rumored, has been second-rate. The school is accredited, and that's the first defense used when someone makes this charge.

But, try going to Berkeley, Texas, Minnesota, or even Fayetteville. Try transferring there. See how many hours you can salvage. Until about a year ago, some credits wouldn't even transfer to Lincoln.

Besides academically, which is the main reason UNO hasn't cut it, the school suffers from a personality problem.

Partly due to the physical appearance of the university, UNO comes across as a rather sterile (or sterilized), confined sort of place. It looks that way and it feels that way. The provincialism and narrowness of attending UNO can sometimes really get you down.

Of course, the students have a large role in forming the personality, or mystique, of the institution.

It has become passe to hear that "we have a different kind of student here." Also frequently cited as a defense is, "But, we are a commuter campus," and we are dealing with a different sort of situation.

Another dandy defense is that "Over 75% of our students work," and that keeps them from getting involved. Topper of all is, "The students are apathetic."

Anyone can have a different kind of student if they're bred right. If you can't live on campus, I guess you have to be a commuter. If you're going to pay your way to college, you'll probably have to work.

Just what is there to get involved in? What, really, is there to keep anyone from being that "different kind of student?" Very little.

We are told from the time we enter that we're a different kind of student. We're told we're commuters, and we're expected to be apathetic. We are told to be involved, but how can a student who has been reminded of his deficiency but coaxed by assurance of his difference be expected to get involved?

Involved in what? Student government, SPO, the Gateway, the scuba club, cheerleading . . . involvements. Just what they are, involvements, secondary to 1) living, and 2) being a student.

The involvement we are implored to accept is an involvement of things . . . satellites, not centers, of the student life experience.

There is little to be immersed (real involve-

## Parity with UNL

The student-faculty ratio must be dealt with. One instructor cannot teach a class of 50 students without a large portion of those students suffering.

The faculty situation must be dealt with. Students suffer the repercussions of a faculty unhappy over salaries, benefits, teaching loads and administrative practices.

And so on, and so forth ad nauseam.

The most obvious solution to the problem is an increased commitment on the part of the state. The legislature has clearly indicated that this commitment will not be forthcoming in the next two years. This university cannot wait two years, alternative measures must be taken.

The alternatives fall to the administrators of the university system. It is their job to equate the cost of education on this campus with that of Lincoln. It is their job to insure that the quality of faculty on this campus is as high as Lincoln. It is their job to insure that salary inequities between the faculty of the two campuses are removed. It is their job to provide the same educational opportunities here that are provided in Lincoln.

Not that equality with Lincoln should be an ultimate goal, but merely a first step. This branch of the system can ill-afford to be lower in status than another branch that is striving to attain a midpoint ranking among the educational institutions in the midwest.

ment) in. What is there to bring that "different student" back to the "commuter campus?" Apart from an occasional concert or speaker, not much.

Do UNO students gather to their student center to engage in lively discussions with their peers? Do they come out for art shows? Can you expect them to when they're different?

Too much hitching and too little doing has has come out of this different-involvement-apathectic business. Instead of telling people what they are (different), what they aren't involved) and why they aren't (apathetic), people should investigate WHY they're different, WHAT there is to be involved in, and WHEN they're apathetic.

People aren't really apathetic. They pick and choose. If they aren't interested in the university, then surely they're interested in something. Perhaps this isn't their fault. Maybe the apathy is an extension of the university.

After all, students are still people, and people react to things that interest them. If students aren't reacting to UNO, well . . .

The third area of deficiency is the faculty. They aren't good faculty, so it is said.

They are underpaid, they are overworked and they are ignored. They are the lowest of the professional classes.

Most students (and apparently some administrators and legislators) have no idea of the morale problem among faculty at UNO. It is so bad it might not be fair to say there's morale at all. It's more like nonlmorale.

I wouldn't be too enthused if my standard teaching load was 12 hours, compared to six or nine at NU and most other universities. That's a lot of hours, teaching those "different" students, no less.

Add to the 12 hours of teaching the abysmal salary situation. How long can market demand be used as a justification for keeping a faculty member just above the poverty line? How can salary disparities of up to \$14,000 a year be explained: Market demand?

Add to these faculty problems the constant knowledge of what's going on at other universities . . . and you start losing faculty. Good ones, too. Man does not live by dedication and sacrifice alone. He has to have a little bread, too.

The administration cannot be held to blame for the UNO "mystique." (Mistake?) The line of blame only begins there. It trails down through the regents, the legislature and the taxpayers. It, I suppose, is only the logical thing to expect in a state that wants its university to be No. 1 in everything but education.

TS

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CINEMA CENTER FILMS



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# June Groundbreaking For Performing Arts Complex

By J. C. CASPER

The second week of June will see the first shovel full of dirt turned at UNO for a classroom building paid for solely by state funds. Phase one construction of the Omaha Performing Arts Complex moved one step farther when the bids for the facility housing the music program were given.

The 1.9 million dollar building will be constructed on the sites previously occupied by the blue temporaries. Dr. Rex Engbretson director of Campus Development said, "The site location has been concurred in by the firm which is preparing the master plan for the growth of the university."

The brick and concrete structure, to contain 56,000 square feet of floor space on two levels will be used to replace the Sarah Joslyn Music Annex situated in back of the field house. Engbretson described the present facilities as "terrible."

A recital hall, with sloped floor and seating for 500 persons, will be part of the new UNO building. Seating for 400

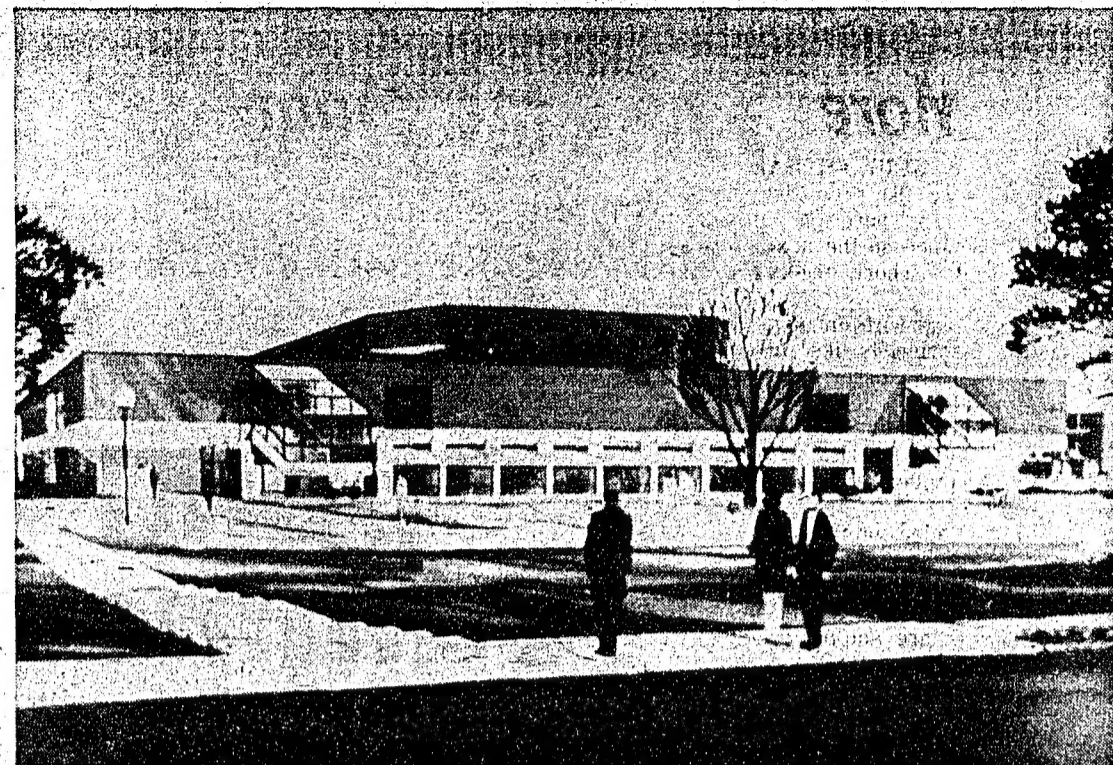
will be provided on the main floor, and seating for 100 in the balcony.

## Noise Leakage Problem

Engbretson explained that many buildings used by musical departments have problems with noise leakage. Within budget limitations planners tried to minimize this. The floors have a special acoustically absorbant material sandwiched between the layers of concrete. This procedure plus soundproofing, pipes and heating ducts will keep the seepage at barely nothing.

The first floor will contain the recital hall, 84 by 96 feet; an instrumental rehearsal room, administrative offices for the Music Department, conference and seminar rooms, as well as classrooms.

On the second floor will be 27 individual music practice rooms, each a big 9 by 9 feet and assorted studios and faculty offices. Engbretson explained the second floor would have a special "people place" for students to just get together and talk. "Too often," he said, "there is no time to talk to a



PHASE ONE . . . Architect's design of the Fine Arts Building.

professor after class and the hope is that this concept of providing a place, will help solve this problem."

President Kirk Naylor said, "The facilities will be primarily for the Music Department but when not in use all the fa-

cilities will be available for other things." Engbretson predicted that the various theatre groups (Mime, Experimental, Child, etc.) will probably use the recited all.

## Phase Two . . . Speech, Drama

Phase two construction of the Performing Arts Complex will involve speech and drama facilities. Administrators concurred that due to budget limitations both departments had to swallow their problems and approve the Music Department's higher priority. The

drama and speech facilities will be linked by a glassed-in walkway to the phase one structure. The structure will be west of the music building.

Naylor said, "The second building will be built when it is a priority, and not until then."

There are two problems with the artists's conception of the new structure. The first is, there will be no trees planted. Secondly, the view of the building is seen through the two wooden temporary building that will not be moved.

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## Around Campus

### Athletic Promotion

The Committee for Athletic Promotion will meet at 9:30 a.m. today in the Fieldhouse Conference Room to discuss plans for the next football season.

Anyone interested in membership or in athletic promotion can attend.

### Homecoming Preparations

SPO is now taking applications for next year's Homecoming chairman. If interested, contact Rick David, MBSC 250.

### Karate Club

Members of the UNO Karate Club participated in the Nebraska Invitational Tournament, Monroe Jr. High School, last Sunday.

They won several trophies: Bob Bodnar, black belt, third place; Pete Stahl, brown belt, third place and Randy Neal, white belt, second place.

Ken Ossian, black belt and member of the Judo Club, went to the National Tournament in New York but was eliminated.

### Concert

Leon Bates, a 20-year-old concert pianist, will display his talents in a recital Friday evening, May 21, at 8 p.m. in the Eppley Conference Center Auditorium. Mr. Bates was invited to UNO by student government and the music department.

Bates will interpret Robert Schumann and Frederic Chopin, and will close with classical literature by Maurice Ravel.

Critics have labelled Bates as "a powerful young performer who has mastered the notes and he demonstrates by sensitive phrasing and good technique that the tools of the trade are in his firm grasp. His hands are strong and supple, and you can tell his mind works well."

Bates is a student at Temple University in Philadelphia majoring, of course, in music. He has played a concert solo with the Cincinnati Symphony Orchestra.

### Vets Dance

The Young Veteran (with the American Legion) is sponsoring a free dance June 18, 8:00 p.m., at the American Legion Post Number One. Admission is free to vets and their dates or wives. This is the first in a series of dances, and is the first time the Young Vets have sponsored such an activity.

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# More Than Just Montessori

By GERI TETEAK

"One fish, two fish, red fish, blue fish," a five-year old reads. There's a pause as he looks for teacher guidance on the next passage.

"This one is a short, tricky word," he explains.

"Our," she says with encouragement.

Learning experiences like this are all a part of daily Montessori classes at the Danner Memorial Children's Center for three to six-year-olds.

Open since September, the school is a product of originators Charles Jones, a part-time UNO faculty member, and John Else, a sociology instructor.

Else said the idea for the school "came up at the dinner table one night." Else and Jones "decided to explore the possibility of setting up a school on a non-profit basis. Most others in Omaha are profit or are non-profit—but really profit. We wanted to do something for low income persons. Since no Montessori school is really integrated, we wanted to do this too."

## Not Only For Poor

Else said they "had to have the best possible program, because we had to sell it to people who could pay so we could afford to bring some children in who couldn't pay. We've tried to keep one scholarship child for every three paying children." Full tuition is \$500 per year. Else said this is not higher than other Omaha schools. He said the school isn't primarily for disadvantaged children. Parents who have their children at the Danner Center are friends of the teacher, Else and others who learned about it from the paper. "There were a couple of articles in the paper. The World-Herald did a lousy one, Else said. It gave only one side and people thought the center was only for poor children."

Facilities for the school are provided in the youth room of Augustana Lutheran Church, 3647 Lafayette St. Else said the rent is free but they "had to put in about \$200 for renovation." He feels the location, (north of Dodge), is "a transition type area. It's kind of halfway between the areas we're trying to serve."

Else said they wanted the school to be integrated because, "we want to celebrate the differences. One problem with integration at other places is they're just physically integrated. They don't call attention to the differences."

The school has a parents' committee which plans cultural type events. "We get the parents together as well as the children," Else said they've had two family suppers. Each family brings food from their ethnic background.

The center is named for State Senator Edward Danner, a civil rights supporter. Else said his name was chosen because, "one of the parents got the idea to name it after someone who represented what we wanted the school to be."

"Danner really believed in integration. He fought for it, gave himself to other people. He had a kind of integrity—more than any three men ought to have. He was described to me once as a man who worked at 200 per cent of his ability. He was trusted by everyone. I knew Danner and worked for him. I don't know any man I admire more."

Classes at the Center are every morning and afternoon. The morning session has about 20 children enrolled while only eight come each afternoon. The school is run on the Montessori concept. "Montessori, at least from what I'm told by child development people, is basis for most modern child development techniques," Else said.

"The danger with it is when the teacher is rigidly Montessori and won't include in the repertoire anything developed since Montessori was around—child development knowledge and teaching developments since then.

"The biggest problem is it develops analytical skills tremendously but is short on creativity. This is a continuing danger. We intentionally didn't put Montessori in the school's title. We didn't want to be indefinitely bound by it. We were careful to select a teacher who put other things in (besides Montessori concepts.)"

"We were looking for a flexible-type teacher," Else said. And so the center has Mrs. Zan O'Loughlin, a Montessori directress trained in Ireland.

According to Mrs. O'Loughlin, "the basic idea of Montessori is to help the child develop his po-

**"Danner really believed in integration. He fought for it, gave himself to other people."**

tential. Many of Marie's (Montessori) ideas in the early 1900's are now incorporated with current ideas in education."

She said Montessori observed a child has "an absorbant mind." Montessori teaching involves "providing the child with a stimulus he absorbs. But he needs direction. We help him to develop tools to retain natural discoveries of learning. We try to be available to a child. A real teacher, a mother is a Montessori teacher."

## Spontaneous Activity

"Basically Maria's ultimate aim was education to recognize a child—not making him come to an adult level. A child is above us spiritually. How he's influenced and directed is how he becomes an adult. It boils down to respecting a child. He has a will, it shouldn't be suppressed. It should grow. A child given the opportunity to discover the world wants to discover the whole world."

She said in Montessori teaching there's "A great deal of learning sub-conscious work with abstract materials. We move from something concrete to abstract, simple to more difficult things."

Learning at the center includes working at work benches, spontaneous activity and practical



CO-FOUNDERS . . . Else (seated) and Jones, founders of the Danner Center.

life exercises. Spontaneous activity is "when a child asks a question you have to answer right then. It can't wait." Practical life exercises like washing dishes and windows "help to develop concentrated small muscles. The child can make his body do what he says. It gives him something he can handle, he controls." But Mrs. O'Loughlin said there are special limits in these activities. "If a child spills water accidentally or otherwise he knows how to take care of it. He cleans it up."

"A lot of things the child can discover through his own doing. There's no right or wrong way. We may show him how to do something but he can experiment. He learns to make choices."

Montessori stressed individual learning. "There are group lessons if the children want them. They're not forced except at the end of the day when we want some order. 'It's a very, natural social community. Children learn to help themselves and work along side each other, usually not in a group. This is because the young child finds it hard to work in a group.'"

## Adults Don't Like Work

At the Danner Center children learn to zip coats and dress themselves. "It gives him a sense of independence," Mrs. O'Loughlin said, "A child wants to do things himself. It's better if his mother doesn't do it."

"A child has to make choices. We try to give him a beginning point. We show him how to begin, how long duration will be and how to complete it. The child learns to develop ideas and carry them out. Physical energy is eventually channelled to a form of work. To a child work is a beautiful thing an adult doesn't like. Real work is a unifying element for the children."

She said Montessori teaching "helps the child to learn how to research questions and get resource material. Things are always put in the same place. The room and all materials in it are attractive."

Mrs. O'Loughlin prefers the Montessori label of directress instead of teacher. "The directress is the link between the child and his environment. With the younger child you have to be more projective than directive at first but there's kind of a fine line drawn. If a teacher is too rigid she's more projective and the child can't absorb as much."

"I'm more warm than some, others are more cool—more removed. It doesn't mean they don't love the child, they love him dearly but you have to be consistent with your temperament. The children give hugs and kisses and feel free to express emotions."

"There is no physical punishment of any sort. When a child breaks a rule he understands this and knows what he must do. You have to be patient working with so many children. Each has a different approach. Generally a young child in Montessori sometimes asks a lot of questions, if the teacher isn't patient enough to answer the child can have a difficult time."

Mrs. O'Loughlin said it takes about three years to set up a school that works well. This is because the older children are more established and younger ones are just starting.

"But the most beautiful thing about the Montessori environment," she said, "is it stays with a child the rest of his life."



CHILD DEVELOPMENT . . . Learning at center includes working at work benches.

# Budget Commission Allocates \$289,941

By JOHN MALONE

An \$11,000 increase in athletic scholarships, a \$77,500 appropriation to SPO, and elimination of the CCS News and the annual leadership conference were the highlights of the Student Activities Budget Commission's recommendations for 1971-72. The commission, a body of the Student Senate, allocated \$14 of each student's activity fee—or \$289,941.

The commission consists of three student members: Jim Meier, student government treasurer, Dan Powers, senior representative, and Colleen Murphy, Arts and Sciences representative. Three faculty members are also on the commission.

The figures are based on projected enrollment and income, and the commission recommends appropriations to the Senate after each organization requesting money proposes a figure and rationale to the commission. Last year about \$260,000 was appropriated and this year's requests amounted to \$305,000.

## SPO A 'Clique'

All of the votes of the commission were unanimous except for the SPO appropriation. The dissenting vote came from Powers, who said, "The way SPO is organized, they don't deserve any funds at all." According to Powers, the programming organization may be changing "but at present their constitution makes them a self-perpetuating clique."

Powers was also upset by the rising expenditures of SPO. He said since 1966 programming appropriations have nearly tripled, and since '68 they have doubled. He thought more money should be spent on lectures and pointed to a mere \$9,000 expenditure this year as justification.

## Utley Shut-Out

The commission also relegated \$3,400 "to be spent with the advice of Dean of CCS William Utley," who was otherwise shut-out of student money. Utley asked the commission for \$7,900 for the CCS News, under the heading of adult education activities, but was met coldly by the commission.

A request of \$1,500 for the leadership conference was totally denied. The event this year raised serious questions concerning student involvement and in reconciling expenditures in a cost-benefit analysis.

The athletic scholarship increase was the largest in the budget. The commission report said, "Two factors played an important role in this recommendation, the first was the proposed tuition increase which will affect the athletic budget rather dramatically. The second factor was the desirability of having an athletic program which is competitive with others in the conference."

Powers said the national prominence of the wrestling team and the recent conference championship ('69-'70) by the basketball team justifies the increase.

## Awards Banquet Axed

Awards banquets also got the axe from the commission because it viewed the affairs as "a rather peculiar student activity." The commission felt individual organizations should pick up the tab for awards banquets.

Several requests were made by individual organizations and all were denied. The commission refused the geography honorary, the economics club, Pin-Ops, the biology club, and the graduate student association.

## Organizations Must Advertise

The commission also forwarded three general recommendations to the Student Senate. The first recommendation concerns funded organizations and announcements in the Gateway. In essence the recommendation would require these organizations to send written information to the Gateway including "time, place, approximate amount expended and other relevant details" two weeks before the event takes place. A copy of the information would also have to be sent to the treasurer of student government.

The second recommendation is an attempt to consolidate mailed information in an effort to save funds. Any organization that is funded is to contact the treasurer before "mailing leaflets to the students."

The third recommendation simply states: "No special interest clubs will be funded."

The commission report also included income from student activity supported organizations. Noticeable returns came from the Gateway, the drama department, and SPO. The Gateway returned \$6,429, SPO returned \$4,214, and drama took receipts of \$2,503.

# Offutt Courses 'Community Service'

By BEV PARISOT

Why does UNO offer "on-base courses" at Offutt Air Force Base?

The program originated as "a community service idea in Milo Bail's regime," according to Franklin J. Russell, director of CCS military programs.

Russell said that when General Curtis LeMay was SAC Commander, he felt it desirable that Air Force personnel take college courses. Since many prospective students had no transportation to the university, OU "presented courses for their convenience."

Offutt classes are open to military personnel, their dependents and civilians on the Air Base.

Russell said the program is limited in selection. "It can't compare with what we offer right on campus," he said. Some students take a course or two with no degree intention and interest alone may motivate them. Others use UNO credit toward degree completion from some other institution.

## 'Quickie' Sessions?

Are the Offutt classes "quickie" sessions?

A 16-week session presents each class one night weekly, just as any university night course. Two eight-week sessions run each semester with every class scheduled two nights a week.

"They could be called 'longies' in the sense that Offutt summer courses run six weeks while summer classes on campus run five weeks," said Russell.

He indicated that in general, Offutt classes "may not be the same caliber" as those on campus. "But what about the caliber of night classes here?" he asked. According to Russell, Offutt classes are scheduled from 6:30-9:10 p.m. and are expected to Non-acceptance occurs when faculty "alienate students, come meet that length of time. Faculty must be acceptable to CCS. late or don't show at all."

Faculty selection begins when CCS sees a class it would like to offer. Notice is sent to the dean of the pertinent college who in turn notifies the specific department head. He selects an instructor if one is competent or available, said Russell. CCS then makes the final decision.

A part-time instructor's starting salary is \$600 per course. Maximum pay is \$800. Regular university faculty who have either a free summer or permission to teach an extra class receive higher pay.

## No Taxpayer Expense

Consequently, the program is "no expense to the Nebraska taxpayer," according to Russell. On the contrary, it is profit-making. Since UNO doesn't provide facilities or pay for maintenance costs, the "contract price" lies between resident and non-resident tuition rates. The contract price is \$24 per credit hour.

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# Wintle Feels 'Minister Makes Persons Out of People'

By TODD SIMON

You're in church. All around are lily-white pews. There's no stained glass, no crucifix, no altar, no tabernacle. The First Unitarian Church, downtown.

On a platform in front of the congregation there are only two chairs and two pulpits: a large pulpit and a small pulpit.

From a door to the right emerges a short, thin young man in street clothes, who promptly clambers into the pulpit. Full beard on chin, speech in hand, Tom Wintle prepares to deliver his first sermon.

For Wintle, full-time UNO student, newlywed and former political science major, it is the beginning of "the most satisfying year of my life."

Tom Wintle is delivering his first sermon as a ministerial intern. "A lot of Protestant churches do it." Ministerial intership "is not an uncommon practice."

## 'Deliberate Plan'

It is uncommon for Wintle to be one, though. He said, "It's usually not done by an undergraduate." The program is normally filled with seminarians.

"I deliberately planned this year to get the most experience with the ministry," Tom said. "I assume there are two reasons for it. One should know what the parish ministry is all about before you go into it. It's conceivable somebody could go through the seminary without the foggiest idea of whether he wanted to be in the seminary."

Secondly, "the academic preparation in a seminary sometimes can become separated from the real world of the ministry."

Tom first became interested in the ministry "about two years ago. Other than some vague ideas about becoming president of the United States, I didn't know what I wanted to do with my life."

Up to that time, Tom had been immersed in campus politics, active in Theta Chi fraternity and had been a Rockefeller supporter. "Leonard (Rev. Barry) and I were sitting talking in the Ouampi Room and he suggested I look into the ministry. I laughed at him because I considered the ministry something totally irrelevant."

The suggestion came back to him. "I started thinking about the thing . . . the more I looked into it the more I discovered I liked it. You have a feeling of commitment, of rightness, of almost-having-received-a-call-type of thing."

With a feeling of "rightness" about the ministry, it was only natural Tom would look toward the Unitarian Church. His mother was Presbyterian. His father is Episcopalian, but "I've



WINTLE . . . Commitment to the ministry grows stronger.

been Unitarian since 1964, since the middle of high school."

Tom changed denominations "because the Presbyterian Church I was raised in seemed irrelevant. Their brand of religion didn't seem to say much about civilization, war and peace and so on." The Unitarians did.

"My first sermon . . . I made references to how people often expect a minister to receive a call . . . and I hadn't heard any booming out of the heavens. But, I told the congregation that I kind of see the calling to the ministry (in the light of) what Schweitzer said: 'I don't know what your destiny will be, but one thing I know: the only ones among you who will be truly happy are those who have sought and found how to serve.'"

## Ministry of People

Although a member of a Christian church, Tom sees himself and ministry in general as acting through humanism.

"A ministry of people, rather than a ministry of saints, is where it's at." Tom feels a minister must have a love affair with his congregation. "It's out of the interaction between the minister and the people that the real meaning of reli-

gion comes." "My religious thinking starts with man. Religion is a search for that which gives meaning, purpose and direction to our lives."

"I consider myself a Christian, but not the kind of capsule Christianity that's seen as a (quick) solution to the problems of the world." Wintle feels every age must define its religion. "The way it was interpreted isn't necessarily valid today because people thought in the knowledge of their time."

"I am very excited about worship," but, "I see worship as a celebration of life," not life itself. "Religion has to engage in a (general) celebration of life. I'm not too much interested in the after-life. It's too self-centered," and detracts from the real purpose of religion.

## Chaplain Besides

Besides spending his intership sermonizing, ministering to the congregation, baptizing and preparing to perform his first marriage, Tom says the "greatest experience I'm having this year is as a chaplain-intern at Clarkson Hospital" for two days a week. Tom visits people who "probably won't be visited by their own pastors."

Tom has been chaplaining for two months, and hopes to continue through the summer. "Ministering to people who are facing imminent death make a lot of other problems (theological) pale into significance."

A fifth-year 23 year old senior, Tom intends to move on to the Chicago Theological Seminary next year. He ended his career at UNO as a history major, because it "gives me a better background for the ministry. It covers all kinds of areas."

"Chicago is an exciting place for theological education." There are over a dozen schools in the Chicago area, and programs allow theology students to take courses at other universities. Although he was accepted by three schools, Tom chose CTS because "it's an exciting school and they have some exceptional programs. It is inter-denominational, and you meet a lot of others. There's quite an ecumenical spirit to the whole thing."

Though he still hasn't heard any booming out of the heavens, Tom's commitment to the ministry grows stronger. "The ministry, to me, is the noblest and highest undertaking a man could pursue, for it is concerned with the most important thing in human existence—the ultimate values that give meaning and purpose and direction to life."

"What better, or more personally satisfying, way to spend my life could there possibly be than to be totally involved in people."

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# Ceremony Acceptable If Not Mandatory

What is graduation to you? Is it meaningful to you or is it passe? Does it serve a purpose or is it just another tradition to be maintained? These questions were part of a survey conducted by students John M. McGann, Gary Jackson, Bill Mefford, Mike Meiches, and Ken Lafon. The survey was an individual group project for their class in Oral Communications in Business taught by Miss Mary E. Williamson.

A random sample of 70 students were surveyed from the Education, Arts and Science, and Business Administration Colleges and the College of Continuing Studies. Also a random sample of 22 faculty were surveyed to cross-check the attitudes of faculty with students. The ages of the students ranged from 18 to 39 years and the faculty from 25 to 67 years.

The questions which were asked are as follows:

- 1) Do you attend graduation exercises? Have you ever?
- 2) Do you feel attendance by graduating seniors at graduation exercises should be mandatory?
- 3) If the majority of the graduating class feels they should not have to be required to attend graduation exercises, do you think the administration or head of each department should require students to attend?
- 4) Do you feel graduation exercises serve a purpose?
- 5) Do you feel tradition plays a part?
- 6) When you graduate, do you think you will attend your graduation exercises?
- 7) Are you aware there is a fee for filing for your graduation?
- 8) Are you aware that if you don't attend graduation exercises at UNO, you still have to pay an absentia fee and come up with an excuse acceptable to the dean of your college?

Questions one through five were answered by the faculty while the students were asked to answer all eight questions. However, when the surveyors correlated their information from the surveys, they decided to exclude questions one, seven and eight. Question one did not apply to students of undergraduate status. Question seven serves no purpose since after this summer's graduation there will no longer be a required graduation fee as confirmed by Dean Donald Pilasterer, and question eight applied to too few students to be worth correlating. Each question was worded so that it could be answered with either Yes or No answer. Space was provided at the bottom of each survey for comments. Other information asked of the interviewees were their age, college, major, graduation date(s), and whether they were student or faculty.

The final results were that the students answered "No" to question two by 83 per cent, "No" to question three by 81 per cent, "Yes" to question four by 63 per cent, "Yes" to question five by 83 per cent, and "Yes" to question six by 81 per cent. This survey indicates that students do not think graduation attendance should be mandatory and that tradition does play a large part in the maintenance of graduation ceremonies. Although a majority of 81 per cent said they would attend graduation, most of these same students felt graduation attendance should not be mandatory.

It is the opinion of the survey conductors' that the students feel that they should have the right of freedom of choice to decide whether or not they wish to attend graduation exercises without being forced into attending or being penalized for not attending.

The faculty answered "Yes" to question one by 91 per cent, "No" to question two by 68 per cent, "N" to question three by 77 per cent, "Yes" to question four by 91 per cent, and "Yes" to question five by 95 per cent. Therefore, we find most of the faculty attending graduation exercises. They also seem to support the students with a small majority on question two of 68 per cent. Faculty are 91 per cent in support of the belief that graduation exercises serve a purpose while

only 63 per cent of the students thought so. Both faculty and students agreed to a great extent that tradition plays a part in graduation. The most striking element of this survey is that although 83 per cent of the students feel graduation attendance should not be mandatory, 81 per cent of the students do plan to attend their graduation. Therefore, the administration's and faculty's fears that very few students would attend graduation if the mandatory attendance were dropped is groundless.

It might be interesting to the readers at this time to pass on some of the comments from those students and faculty interviewed. One faculty stated, "I don't feel the exercise should be mandatory; however, if the exercise is as short, as possible, and does, in fact, recognize the graduating student, he or she will not want to miss it. Graduation should be a day of recognition for the graduate and not for the faculty, deans, regents, and other distinguished guests.

"I don't believe the stage should be filled with numerous officials: such as, assistant and associate deans, etc. Furthermore, I believe every senior should have his name read, in recognition of his successful efforts, and should get the opportunity to walk across that stage to receive his "dummy sheepskin." I have seen it work in colleges with about the same number of graduates, as we have at UNO. And many more M. A.'s and Ph. D's, and the length of the exercise roughly equals UNO's in time. I think UNO should change its procedure."

Another faculty member said, "I think an effort should be made to put a little "celebration" into graduation. It is for the graduate—not the Faculty or Administration. There is too much "Pomp and Ceremony"—put in a little levity. The only parallel I can think of is the way the Catholic Church now handles First Communion. It is considered a time of joy and the kids are the ceremony—yet the tradition is maintained."

A final faculty comment was that graduation is the main academic-related activity that gets publicity in the media. Therefore, graduation exercises have an important part in the creation of an image of the University.

Student opinions of graduation ranged from the only purpose graduation serves is to make the parents feel good to graduation is a "Middle Ages" thought pattern. One student thinks there is too much emphasis on the importance of graduation exercises and doing them in the traditional way. A little variety in the system such as different music, different dress apparel, and less on expenses might make graduation exercises more likeable to most. However, it now seems that graduation is an administration function, not a students' function.

Graduation should not be required. People who don't want to attend their own graduation should not be forced to attend. Graduation exercises are a waste of time. The administration wants PR for the newspaper so they require attendance. Graduation bores you to death, and slavery was a tradition, too. These preceding comments are typical of many statements made by the students.

One student summed up a common feeling of graduation with this statement, "Graduations are very boring and too long." However, one faculty member sighted the present problem of graduation at UNO with this comment, "Perhaps if graduation exercises were meaningful, that is, students doing things for students and perhaps those faculty members that the students wish to invite in attendance, then graduation might be meaningful. It seems to me that graduation is like an operation that severs the student from the university, and worse than that severs his commitment to continue his own self-education. Graduation is probably more a public relations gesture by the institution and is self-serving rather than student-serving."

If any reader of this article wishes further information on the survey as to breakdown of colleges or other correlations, please feel free to contact any one of the student interviewees mentioned in this article or you may contact Dave Mack, Editor-in-Chief of the Gateway.

# Committee Design Getting Unwieldy

By STAN CARTER

The University Senate conjures up pictures of a mythical body made up of upper-echelon honchos who tell Kirk Naylor not to do what the Student Senate tells him to.

But there are students on many of the University Senate committees. Surprise. Of the 21 committees, 15 have student members.

According to Student Body President Jim Zadina, there are five committees with "visible activity." His contact with the University Senate, Kyleen Comis, said "half the committees don't meet three-fourths of the time."

Zadina listed Dean's Advisory, Educational Policy, Curriculum, Parking and Student Publications as the visibly active committees. But Zadina said that, unlike the Student Senate, the University Senate did "get a lot of their work done in committee. The main Senate meets as more or less a formality."

"This kind of structure has been getting unwieldy," Z said concerning UNO's government. He noted that Chancellor Varner would be having a study done during the summer on the governing structure of the university system.

"In the past," said Zadina, "the students just haven't known there were student positions on these committees."

He listed this as one problem with student participation on the committees. However, since he has been advertising the fact that committee positions exist, he said many people have sent in applications to be appointed by him to a committee.

## Policy-Making Powers Needed

Zadina said one way to further help get student involvement would be to have "more policy-making powers (at) the college level." This would mean department level policy boards would work on issues concerning their college, and leave the University Senate to work on problems concerning the entire university.

Zadina said student input on the department boards would be stronger, because students would have more interest in events taking place in their own college.

Miss Comis said students get tired of the "red tape . . . the junk they have to go through" on committees. "What do they do that's interesting?" she asked. Zadina agreed that the work some committees do is "not terribly interesting at times."

"Greater visibility, more coordination" was Z's plan to help the committees.

## 'Shiny New President'

The brand shiny new President of the University Senate, Dr. H. Carl Camp, said there was "resignation on the part of the student population that government on campus is so complex, or so insignificant, that it's not worth the bother. (This) degree of distrust . . . (is) very perturbing."

Camp felt students wanted government to be "simplified . . . address problems and find effective means to solve these problems."

He thought a unitary form of government might increase interest and participation by students in the government. He admitted that "not all committees are working at the same speed, intensity, at the same time. There are busy, busy periods . . . and then there are slack periods."

As a new president, Camp hasn't had a chance to get all the info he needs on the status of the Senate and its committees. "I'm going to try to develop not the fragmented view . . . but an overview . . . this will take just a bit of time. I can't report on how often they've (the committees) met, or whether they've done enough."

"I suspect," he said, "there may be a better way of doing things. It may be in the direction of a unitary government."

## 'Not in Immediate Grasp'

Camp considers the role of students and faculty as "essentially one of providing information . . . not in the immediate grasp of the President" or others.

"Students have their area, the faculty have their area . . . the administration has yet another vast and comprehensive area, and the twain don't meet."

Camp feels there's a "real efficiency problem" with the "fragmentation of the governing structure." Some needed information "never gets collected in the first place."

As for students, Camp doesn't know "what the difficulty has been from the students side," but he suggested that maybe lack of interest in the committee structure and a lack of interest in the subjects the committees work on may be two reasons.

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# Parting Ways Literary Gift

By BOB KNUDSON  
Sports Editor

I cannot end the semester without a parting of ways with friends (?) made in the Fieldhouse.

And as is the custom, good friends don't usually part ways without giving each other gifts. But because it would get mighty expensive to get gifts for them all, here's a literary gift to suit their fancies.

For Fred Gerardi, Sports Information Director, I give an illustrated book of puns, one-liners, and cliches. To his secretary, Sue Hale, I leave an 8x10 glossy of Rod Soden, Northern Colorado's 190 pound wrestler.

To head Football Coach Al Caniglia I leave a toupee and a book, "Italian's Guide to Winning Football" book.

To Head Track Coach Lloyd Cardwell I leave a five pound can of Sir Walter Raleigh pipe tobacco and Steve Shadle's track shoes.

To Head Wrestling Coach Don Benning I give two books, "Optimism: How to Use in Expressing Pre-Season Wrestling Prospects," and "How to Succeed in Wrestling Without Really Trying," by Mel Washington.

To Head Basketball Coach Bob Hanson I give the "Best Dressed Coach Award" along with a full size pin-up of Merlin Renner and a beginners guide to cow pasture pool (golf).

To Head Tennis Coach Carl Meyers I give a dozen flubber-filled tennis balls and a carton of his favorite smoke-ems, Winstons.

To Assistant Basketball Coach Bob Wilson I give 100 finger-flavored tongue depressors to use during basketball games, and a book titled "I Wish I Were Free (A Bachelor) Again."

To Instramural Director Bert Kurth I give a book entitled "How to Recruit Intramural Athletes When the Coaches Aren't Watching."

To Assistant Track Coach Jim McMahon I give another book, "The Key to Lloyd Cardwell's Coaching Techniques" authored by Pat Rinn.

To Assistant Football Coach Bill Danenhauer I give an illustrated map of Nebraska, showing the quickest routes back to Colorado.

But seriously, I want to take this opportunity to thank all the coaches and Fieldhouse staff for making this an enjoyable semester for me. I only hope they have enjoyed reading the Gateway sports as much as I have enjoyed writing it.

## UNO Recognized

The Industrial Committee of the Omaha Chamber of Commerce is sponsoring a recognition luncheon for UNO Thursday at noon at the Hilton Hotel. Tickets are \$4.25 and can be obtained at the Omaha Chamber of Commerce or ordered by calling 341-1234.

The luncheon is designed to salute the university for its economic impact. Chancellor Durward Varner, UNO President Kirk Naylor and Governor J. J. Exon are scheduled to speak.

## Walker Wins Most

# Herold Tops Hitters in 16-16 Season

Bob Herold was the UNO baseball team's leading hitter during a 16-16 season.

The senior led the team in hitting with a .404 mark, and also was No. 1 in runs scored (21), hits (38), total bases (69), doubles (8), homeruns (7), and runs batted in (24).

Jack Medick went to the plate more than anyone else with 101 trips. Dave Ksiazek led in games played (32), tied for Herold in runs scored (21), sacrifice flies (6), walks (22) and had the fewest strikeouts (5). John Dappen also played in 32 games and led in stolen bases (13).

Gary Kinsel was the busiest of the pitchers, appearing in 15 games. Steve Sergeant logged the most complete games with three, had the fewest walks (13), gave up the fewest walks (13) and had the lowest earned run average (1.33).

Gary Walker earned the most victories with six compared to two losses. Rick Vaughnux, transfer from Pershing, threw the most innings (48) and had the most strikeouts (60).

## Pitching

	G	CG	W	L	IP	SO	WP	ER	ERA
Steve Sergeant	9	3	1	2	40	41	13	4	1.33
Rick Vaughnux	9	1	2	4	48	60	34	2	2.06
Gary Kinsel	15	1	2	3	35	42	21	2	4.00
Gary Walker	9	2	6	2	47 1/3	49	16	4	3.05
Denny Johnston	10	2	3	4	43 1/3	30	14	0	17.429
Vern Arthur	5	0	0	0	10 1/3	7	6	2	4.355
Dave Garland	5	2	2	1	15 2/3	16	8	1	4.53

UNO	32	11	16	16	240	247	115	11	71	.500
Opp.	32	14	16	16	243	159	127	15	116	.508

## Hitting Leaders

	G	AB	R	H	TB	3B	HR	RBI	Avg.	E.
Bob Herold	28	94	21	38	69	8	7	24	.404	3
Dan Hill	28	89	18	33	37	4	0	6	.371	5
Jim Opitz	27	84	13	31	47	7	0	3	.359	7
Jack Medick	30	101	13	30	47	6	1	3	.297	9
Dick Davis	27	80	12	22	27	3	1	0	.275	4
Dave Ksiazek	32	99	21	27	32	2	0	1	.272	7
Dave Semerad	16	33	6	8	7	1	0	0	.242	5
John Dappen	32	88	9	21	33	6	0	2	.239	10
Ed Teshack	23	55	5	13	15	2	0	0	.236	12
Mike Coble	18	36	5	8	12	1	0	1	.222	1
Mike Zahm	22	52	5	11	15	1	0	0	.212	2
Fred Sacco	15	2	5	4	5	1	0	0	.190	2
Frank Murt	1	1	1	1	3	0	1	0	.100	1
Larry Novak	5	6	1	1	2	1	0	0	.167	0
Bob Burns	6	10	2	1	1	0	0	0	.100	1
Gary Walker	19	4	7	1	0	0	0	0	.358	2
Steve Sergeant	9	9	1	2	2	0	0	0	.222	1
Rick Vaughnux	9	19	1	4	4	0	0	0	.211	2
Gary Kinsel	19	21	2	4	9	1	1	1	.190	5
Denny Johnston	16	17	3	3	5	2	0	0	.176	0
Dave Garland	5	7	2	1	1	0	0	0	.143	0
Vern Arthur	5	1	0	0	0	0	0	0	.000	0
UNO	32	943	152	270	387	45	5	21	.279	72
Opp.	32	904	109	190	231	28	4	18	.210	52

## Scores of Games

UNO	7	0	13	3	1	1	0	6-11	4	3-10	11-4	12-0	0-4	4-1	1-1	10	8	3	2
Opp.	S.W. Texas St.	St. Edwards	S.W. Texas St.	St. Mary's	Southwestern	S.E. Oklahoma	S.E. Oklahoma	S.E. Oklahoma	Midland	(Ex.) Omaha Royals	Hastings	Hastings	Doane	Nebraska Wesleyan	Kearney St.	Washburn	Dana	Creighton	Pittsburg
UNO	1	1	2	2	3	4	6	6	3	8	1-0	1-0	1-0	1-1	4-1	2-3	2-7	2-7	2-7
Opp.	St. Edwards	St. Edwards	St. Mary's	Southwestern	S.E. Oklahoma	S.E. Oklahoma	S.E. Oklahoma	Midland	(Ex.) Omaha Royals	Hastings	Hastings	Doane	Nebraska Wesleyan	Kearney St.	Washburn	Dana	Creighton	Pittsburg	Pittsburg
UNO	1	1	2	2	3	4	6	6	3	8	1-0	1-0	1-0	1-1	4-1	2-3	2-7	2-7	2-7
Opp.	St. Edwards	St. Edwards	St. Mary's	Southwestern	S.E. Oklahoma	S.E. Oklahoma	S.E. Oklahoma	Midland	(Ex.) Omaha Royals	Hastings	Hastings	Doane	Nebraska Wesleyan	Kearney St.	Washburn	Dana	Creighton	Pittsburg	Pittsburg

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Don't order unless you expect to lose 20 pounds in two weeks! Because that's what the Ski Team Diet will do!

# Indian Officially Out

(Continued from Page 1.)

dian rituals be prohibited at University events. Along with the elimination of the Indian as the symbol of the University will come the discontinuance of the traditional Ma-ia Day and its attendant activities. A committee consisting of Dean Pflasterer, Mr. James Ochsner, Mr. Virgil Yelkin, Mrs. Thelma Engle and five students to be appointed by the Student Senate, is to be established to implement this directive. Full cognizance is given to the necessity for a "phasing out" period; however, to assure serious attention to this matter the aforementioned committee will present progress reports to the Student Senate at its regular meetings nearest to September 1, 1971, December 1, 1971, March 1, 1972, and May 1, 1972. The date for full compliance is established as July 1, 1972.

I would like to express my sincere appreciation to the Student Senate for the mature way in which the consideration of this matter was handled. In my opinion, this demonstrates in a dramatic way how very delicate, sensitive, emotional and difficult matters can be handled through established procedure. By your action, you have helped us remove one more of the hidden barriers that have belied the fact that we are a democratic society and you have also given us heartening evidence of progress against unintentional discriminatory practices in one area.

Cordially yours,  
Kirk E. Naylor  
President

Zadina asked the Senate for volunteers to serve on the committee, and also asked the Senate's student affairs committee to outline procedures for selecting a new nickname and mascot.

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## Letters

(Continued from Page 4)

that Carroll should warn me that I am drowning.

In fact, he has been so vocal about the office this past semester in prophesying doom that I have been considerably distracted from my contemplation of the holes in our leaking vessel.

Like Professor Hoffman, I prefer not to panic, but to remain at my station and carefully assess the size of the holes, compute the rate and volume of water they are admitting, and consider prudently which of the variety of caulking and sealing agents available might best glibjug duck bludgurgle-loop . . .

Richard Duggin

P.S. Since the demise of Ouampi is imminent, we will undoubtedly be casting about for a new identity. May I be the first to nominate as the next symbol of UN-O the dauntless lemming.

## Wasteland

Sir:

I think the whole thing with John Carroll is great. He seems to be the only person around this university who's willing to say what's really going on. Every time something bad comes up in the university, people ignore it.

We all know the faculty is getting the shaft, but none of the administrators or department heads are willing to say (or do) anything about it.

UNO is a wasteland. It'll stay that way as long as nobody does anything and spends all their time worrying about what not to do.

Also Shafted

# Dalstrom Replaces Trickett As History Department Head

Dr. Harl Dalstrom is replacing Dr. A. Stanley Trickett as chairman of the history department.

"I learned about it when I read Sunday's newspapers," said Dalstrom. Dalstrom clarified by saying the appointment had been in the works since October.

Trickett indicated he wanted to step down from the chairmanship in January 1970, said Dr. Dalstrom. "Technically appointments come from the Regents, but there is a long process which goes through the department, Dean of the College, Dean of Academic Affairs, the president and then to the Regents."

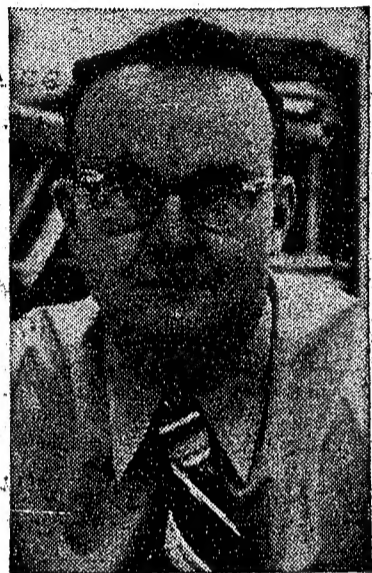
Dalstrom will be the second chairman in the history department at UNO. Trickett was chairman for fourteen years. In 1957, the joint history and political science department was broken into two separate departments. CCS Dean William Utley was then made chairman for political science.

Dalstrom received his B.A. and M.A. from O.U. in 1958 and 1959 respectively. He was a Lincoln graduate assistant from 1959 to 1963. In 1963 he became an instructor at O.U.

Paperwork and meetings make up the bulk of the chairman's duties. "Chairmen have a lot of control over hiring, budgets and programs. Technically the chairman has the power to change the program but only a fool would do it

without the consensus of the department," said Dalstrom.

Dalstrom has published a book on Eugene C. Eppley and is now working on a book about Senator Kenneth Wherry, the Republican minority leader in the Senate during the 1940's. "I am working on the



DALSTROM  
... New head.

rewrites now. Hopefully I can work on it in the summer."

Dalstrom admitted ambivalent feelings towards the chairmanship. "It means a lot of meetings and extra work." He said the paperwork has increased 300 % to 400% since the merger.

# TWO MORE EDITIONS OF THE 1971 TOMAHAWK MAGAZINE WILL BE AVAILABLE IN JUNE

All full time, spring semester students will receive notices in the mail when the magazines are available. The notices will be redeemable at the coat check room, 2nd floor, Milo Bail Student Center.

Students expecting to change their mailing address during or before June, please leave a forwarding address with Mrs. Rounds, MBSC 250.

Part time, non-student or faculty wishing to receive the magazine must also leave a mailing address along with remittance fee in MBSC 250.

Charge for each issue of the magazine is as follows:

Full time, spring semester students ..... free  
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